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HAWKEYE

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Blame game

Far too common is the practice of blaming the victim in rape and sexual assault cases.



A hero for Oso

MTHS parent Steve Mason and his team work to help clear the wreckage of the Oso landslide.



Active learning

Daun Brown has worked as a teacher for 40 years. Within each of those years, he's inspired hundreds.



PRESCRIPTION DRUG ABUSE: A GROWING PROBLEM

With abuse on the rise, safeguards are being put in place to help try to reduce the problem in America.



'We don't hear about [prescription drug abuse] as much as we hear about marijuana and alcohol and tobacco, but it definitely is an issue for sure, a growing issue."

> **Ashley Johnson** MTHS STUDENT ADVOCATE

School of rock

Erick Goin plays guitar in his heavy metal band "Antitheus," and also sings in the choir.



Poised portraits

Award winning artist Meagan Meadows stuns with her works, and she's only a freshman.



Court Queens

Tennis duo Nicki Bouche and Tina Liu placed 8th in state last year. They are looking to make another strong run this year.

EDITOR-IN-CHIEF

Nick Fiorillo

HAWKEYE LEADERSHIP '13-'14

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MISSION

Mission Statement The HAWKEYE'S mission is to provide the MTHS community with quality, thought-provoking student produced publications. In policy and in practice since 1960, the HAWKEYE is a designated open forum publication.

POLICIES

The HAWKEYE has established several open public forums for the exchange of information, opinions and artistic expression dedicated to those in the MTHS community. Since 1960, we have faithfully served our audience and community as an open, public forum where student editors make all decisions.

Editorials The editorial section of the HAWKEYE serves as a forum for well-written, thoughtful, longer forms of expression. Signed editorials represent the opinions of the author. Unsigned editorials represent the opinions of the HAWKEYE Editorial Board. Views printed herein are meant to be opinionated and do not necessarily represent the opinions of the HAWKEYE staff, student body, faculty, administration or school board. The HAWKEYE will print submitted guest editorials as space allows and requests that all contributors include their name, signature and position relative to the editorial. The HAWKEYE will edit all submissions for accuracy, spelling and grammar. We reserve the right to refuse to print any submission.

Letters to the Editor Readers are encouraged to voice their opinions in the Opinion section, a public forum for the expression of varying viewpoints on relevant topics. The HAWKEYE will print as many letters as space allows. Letters must include the author's name, signature and class or position relative to the letter. Typed or legible, hand written letters are acceptable, but should not exceed 200 words. The HAWKEYE will edit all letters for accuracy, spelling and grammar. We reserve the right to refuse to print any letter. Editorial Cartoons Submissions represent the view of the artist. Editorial Cartoons Submissions represent the view of the artist. Editorial Board deems to be; factually inaccurate; designed to mislead, deceive or defraud; containing malicious, vindictive or unsubstantiated attacks; offering goods and/or services illegal for teens to possess, buy or use; libelous; obscene; creating imminent danger or disruption to school. The HAWKEYE reserves the right to refuse to possess, bu

COVER ILLUSTRATION BY ERIKA FISHER

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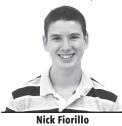
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Letter from the Editor

Tinker's message to students: take action now

We had the honor of welcoming two champions of students' rights to MTHS: Mary Beth Tinker and Mike



Hiestand.

Tinker was the plaintiff in the 1969 Supreme Court case Tinker v. Des Moines Independent Community

School District, where it was decided that students and teachers do not "shed their First Amendment rights at the schoolhouse gate." Her case became the benchmark for students' rights cases around the country.

I first met Mary Beth Tinker in March 2013 at the WJEA state convention. After hearing her speak, I was amazed at how someone so influential could be so humble and down-to-earth.

But what struck me most was her message of how young people can make direct change. Tinker challenged us to speak up for the issues and causes we believe in. Rather than sitting idly by, complaining about the problem, Tinker said young people must act.

After the assembly here on May 1, many students came up to me and said how much they enjoyed the presentation, yet were confused at why it seemed like she was "dodging questions."

When asked her opinion on different issues, Tinker often threw the question back, asking students what they thought. She did so because, ultimately, the change that is to come will be determined not by her generation, but by ours. It is up to us and to future generations to decide how we will address the great issues of our time.

What will we be passionate about? What actions can we take? How can our actions make the world a better place for our children and for future generations?

These are the questions that we must answer. Progress cannot be solely up to former change makers, such as Tinker. The responsibility falls upon us to make a posi-

Young people led the way in past revolutions, such as the Civil Rights Movement in

It is time for our generation to take action to address and solve the problems of our world today.

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Name in bold indicates staff member of the month as selected by the HAWKEYE Spirit Council.